

TEACH ACCESS

TEACHING ABOUT ACCESSIBLE TECH



teach access

THE TEACH ACCESS MISSION

To include and enhance the teaching
of **accessible design principles**
in undergraduate education

INDUSTRY MEMBERS



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W

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WASHINGTON



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ADVOCACY MEMBERS



OVER 3 MILLION MOBILE APPS



OVER 1 TRILLION WEB SITES



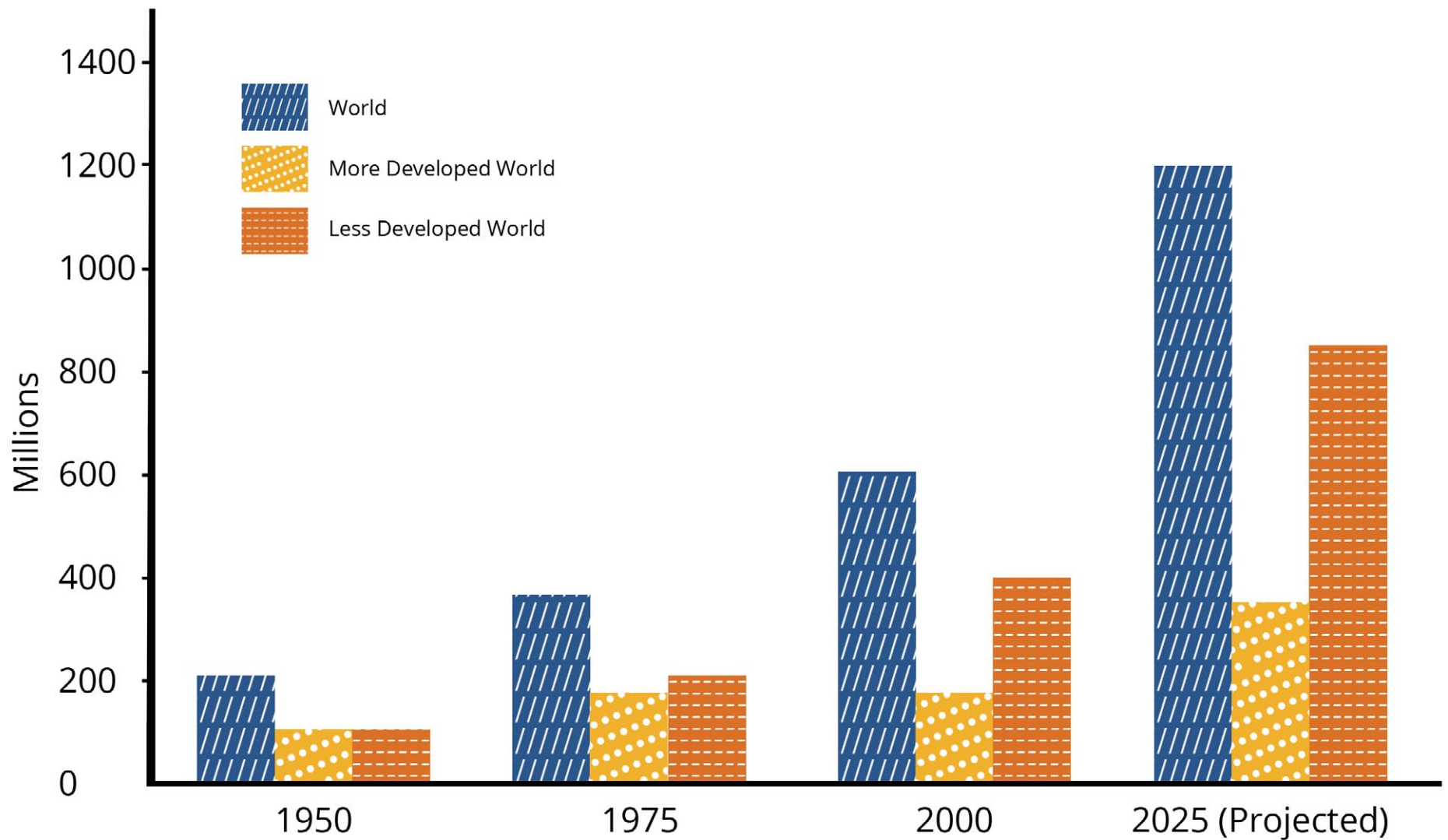
EXPLOSION OF NEW PLATFORMS



1
Billion

People worldwide with disabilities

POPULATION AGED 60 AND OVER



RATES OF FUNCTIONAL DISABILITY IN THE UNITED STATES

- **26%** (one in 4) of adults in the United States have some type of disability.
- **13.7%** of people with a disability have a mobility disability with serious difficulty walking or climbing stairs.
- **10.8%** of people with a disability have a cognition disability with serious difficulty concentrating, remembering or making decisions.
- **6.8%** of people with a disability have an independent living disability with difficulty doing errands alone.
- **5.9%** of people with a disability are deaf or have serious difficulty hearing
- **4.6%** of people with a disability have a vision disability with blindness or serious difficulty seeing even when wearing glasses.
- **3.6%** of people with a disability have a self-care disability with difficulty dressing or bathing.



“What we have are a few people who know a lot about Accessibility

What we need are a lot of people to know a little about it”

Matt May, Adobe

1

Accessibility
Specialist

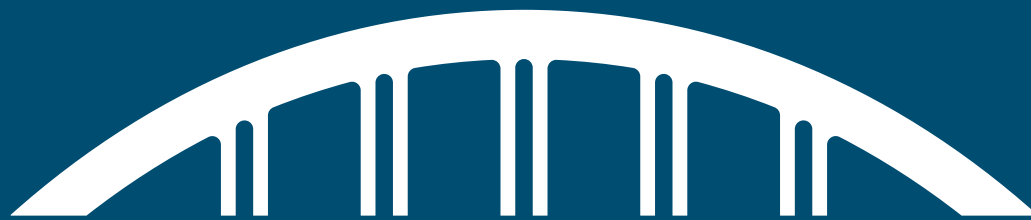
to

1,000

Technical
Positions

“What did you learn
about Accessibility as an
undergraduate?”

“Nothing”



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TEACH ACCESS OBJECTIVES

1. Share industry best practices for accessibility
2. Foster initiatives that promote teaching accessibility
3. Make teaching accessibility a curriculum requirement



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